## CURRICULUM DESIGN, REVISION, AND IMPLEMENTATION PROCESSES

The Board of Education supports and values a systemic, ongoing process of curriculum design, revision, and implementation for all curricular areas in grades P-12. The administration is responsible for developing processes for all curriculum design, revision, and implementation work. District-wide curriculum and assessment teams have primary responsibility for the curriculum design and revision work. Once approved by the Board of Education, the teaching staff is responsible for successfully implementing new and revised curriculum in a systemic manner. The implementation process will be led and monitored by Teaching and Learning administrators, teacher leaders serving on the curriculum and assessment teams, and school principals.

No course of study shall be added, eliminated, or significantly revised without a recommendation to the Board of Education from the Executive Director of Teaching and Learning. The Board of Education shall approve curriculum decisions at least on an annual basis, generally in December.

06/18/80

Revisions: 10/06/82; 03/21/13 Topeka Public Schools